**Severe Discrepancy**

A child must demonstrate a severe discrepancy between  predicted achievement level and actual achievement in the areas of concern based on standardized assessment scores. When considering co-normed assessments, difference between cognitive ability and academic achievement scores can be described and reported in terms of base rate. Base rate is described as the frequency in the difference between scores when comparing cognitive and academic skills. Base rates that occur 10% of the time or less are considered statistically unusual and may suggest the presence of a specific learning disability.

       a based rate of 10%